

To open the Zoom Whiteboard



Step 1: Click the Share button when the Zoom meeting room is open.



Join Audio



Share



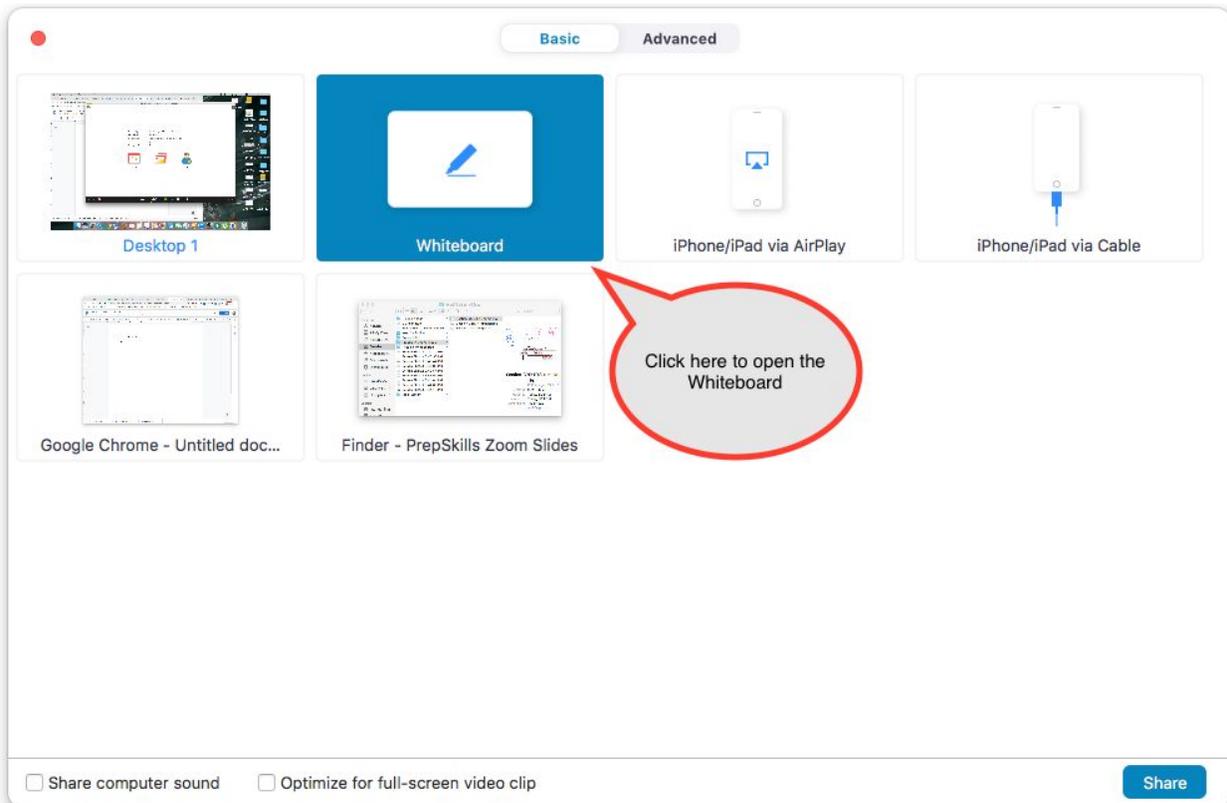
Invite Others

Click here to open Share options.

Click here to open Share options.



Step 2: Click Whiteboard to open Zoom’s Whiteboard feature.



Teacher instructions during the the session:

Use the Whiteboard as you would any whiteboard or chalkboard.

SAT instructors can do a lot on the Zoom Whiteboard:

- Instruct students on the core concepts in each section.
- Model steps, review formulas, and share student work.
- Draw shapes to visualize information.

As you follow the chapter with your class, assign “Can You Do It?” questions and “Perfect Your Skills!” questions to students.

Be sure to write down any important formulas in the chapter section to help remind students.

Below are samples of how you can organize the Whiteboard during your PrepSkills SAT session.

This is an example of the Whiteboard for the first 25-30minutes of class. Use different colours to organize the content in the board

Session #, Date

Session Schedule (from the Teacher Planner)

1. Homework Review
2. PrepQuiz #
3. Chapter __ and __, Math _____ from pages __ to __
4. Pause (10 minutes)
5. Chapter __ and __, Reading _____from pages __ to __
6. Final words and Homework for session #

PrepQuiz # (Math/Reading/Writing)

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

Homework Review, Session #

Math, Heart of Algebra	Reading Passages	
1.	Passage 1	Passage 2
2.	1.	1.
3.	2.	2.
4.	3.	3.
5.	4.	4.
6.	5.	5.
.	.	.
.	.	.
.	.	.
etc	etc.	etc,

Student Instructions

Verbally summarize and explain the content in every section of the chapter. After explaining the section and concept, check students knowledge. For each "Can You Do It?" question, assign questions to students. After enough time, ask each student to submit their answer through the chat feature.

Likewise, at every "Perfect Your Skills" activity in the chapter, assign one "Perfect Your Skills" question to each student. Students should be encouraged to submit their answers to the teacher before moving onto the next subsection of the chapter.

This is a template for how to organize the Whiteboard as the class completes "Can You Do It?" and "Perfect Your Skills" activities.

Insert Important Formulas Here

Examples,

Slope and Y-intercept Form

$$y = mx + b$$

y = y-coordinate

m = slope

x = x-coordinate

b = y-intercept

Direct Proportion

$$y = kx$$

Inverse Proportional

$$y = k / x$$

or

$$y = 1 / x$$

Discount Formula

$$y - [y * (x/100)] = z$$

y = OG price

x = percent of discount

z = New price

CYD, page __ to __
Section Title

1. Student A
2. Student B
3. Student C

CYD, page __ to __
Section Title

1. Student A
2. Student B
3. Student C

CYD, page __ to __
Section Title

1. Student A
2. Student B
3. Student C

Perfect Your Skills, page __ to __
Section titles (_____, _____, and _____)

1. Student C
2. Student D
3. Student A

Teacher Instructions

Review the "Perfect Your Skills" questions as students submit their answers. Highlight questions that students find difficult.

The screenshot shows a toolbar with the following icons and labels: Select, Text, Draw, Stamp, Spotlight, Eraser, Format, Undo, Redo, Clear, Save. Three callouts are present:

- A callout pointing to the 'Select' icon: "Use the Select tool to move or delete chunks of text."
- A callout pointing to the 'Draw' icon: "Use the draw tool to create shapes or lines for the geometry, functions, and angles sections."
- A callout pointing to the 'Format' icon: "Click the Format button to change the colour, size, or style of text."

Use the Whiteboard to remind students of relevant formulas.

Probability = $\frac{\text{desired outcomes}}{\text{total possible outcomes}}$

Probability of Double Independent Events

The number of possible events is not affected by the first event.

Probability of Double Dependent Events

The number of possible events is affected by the first event.

Arithmetic sequence

$$TN = T1 + d(n - 1)$$

Tn = Term number value

T1 = initial number

d = difference

n = term number

Geometric Sequence page 242

$$Tn = t1 * r^{(n-1)}$$

Tn = Term number value

T1 = initial number

r = ratio b/w integers

n = term number

Remember to include next week's homework on the Whiteboard.

Teacher Instructions

At the end of class, write down the homework for next session. Review the material that was covered in the session. Introduce the concepts that will be part of the next PrepQuiz.

Homework, Session #
Math, " _____ "
Math, " _____ "
Reading, Passages
Writing, Passages
Essay
SAT Practice Test #